

**ROBOTS AND INTELLIGENT/AUTONOMOUS SYSTEMS: TECHNOLOGY, SOCIAL
IMPACT AND OPEN ISSUES**

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Part 1. Robotics: its development and technological implementation

The ancient Greeks used the term *Banausia* (from *banausos*, "craftsman," "manual, mechanical work") to refer to manual work and mechanical arts in general, and it had a negative meaning: craftsmen, or whoever performed a manual work, were considered inferior to those engaged in an intellectual work.

Many centuries later, between the 1400s and the early 1700s, the European culture reassessed manual techniques. Some of the procedures used by technicians and craftsmen *to modify* nature turned out to be useful and beneficial to understand the natural environment. The defence of mechanical arts from the accusations of unworthiness and the refusal to make practical activities coincide with the concept of slavery led to a historical cultural turning point: the end of an elitist image of science and of the distinction between knowledge and skills. In the reassessment of science and mechanical arts, a major and original role was played by Francis Bacon. In fact, he wrote an important and lucid critical treatise on the experimental method and on the good or bad use of science and technology. In *Novum Organon*, he talked about the condition preliminary to all scientific works: that is, the removal of *idóla*, namely advance information or prejudices that pollute scientists' mind and their objectivity. Said *idóla* were divided into *tribus* (typical of everybody), *specus* (typical of the single individual), *fori* (related to controversies and verbal disputes) and *theatri* (due to philosophical, religious, cultural dogmatisms). In the same treatise, Bacon stigmatised the existence of two opposite anti-scientific behaviours which he described as being similar to the typical actions of *spiders* and *ants*: rationalist dogmatists, lacking contact with reality, are like spiders, that spin webs from themselves; empiricists, lacking theoretical foundations, are like ants, that simply accumulate and use rashly. True scientists combine both theory and experimentation, like bees, that take material from flowers but then have the ability to convert and digest it.

Finally, in *De Sapientia Veterum*, Bacon brilliantly used the myth of Daedalus to talk about the **constituent ambiguity** of technology. Daedalus built a device to enable Pasiphae to mate with a bull; this pernicious use of technology gave birth to the Minotaur, devourer of men. At that point, Daedalus made a good use of his intelligence and built a labyrinth in which to confine the Minotaur. The labyrinth was also provided with a safety system, Ariadne's thread, that allowed Theseus to find his way out. The metaphor is clear: science and technology can be used against or in favour of mankind; therefore, scientists must be responsible and forecast remedies and limitations of the possible negative outcomes of their discoveries. Despite Bacon's ideas are more

61 than 400 years *old*, they are extraordinarily topical; in particular, the intuition concerning the
62 ambiguity of technological progress is perfectly apt with the issues concerning the development of
63 robotics and artificial intelligence (AI).

64

65 **1.1 The different types of robots**

66 It is not easy to define what a 'robot' is, considering the rapid and continuous development of
67 robotics. The word 'robot' was introduced in 1920 by Karel Capek, a writer who went beyond the
68 concept of 'automaton.' In fact, he introduced the idea of an artificial machine built by humans to
69 perform precise functions related especially to work (in Czech *robota* means forced labour).

70 Over the last sixty years, robotics has progressed extraordinarily. Initially, its products consisted of
71 mechanical, static, passive, repetitive and executive objects; today, robots are becoming
72 autonomous and mobile realities capable of performing not only specific functions, but also
73 general ones. They can be provided with learning and adaptation skills, and act autonomously,
74 without the control of an operator.

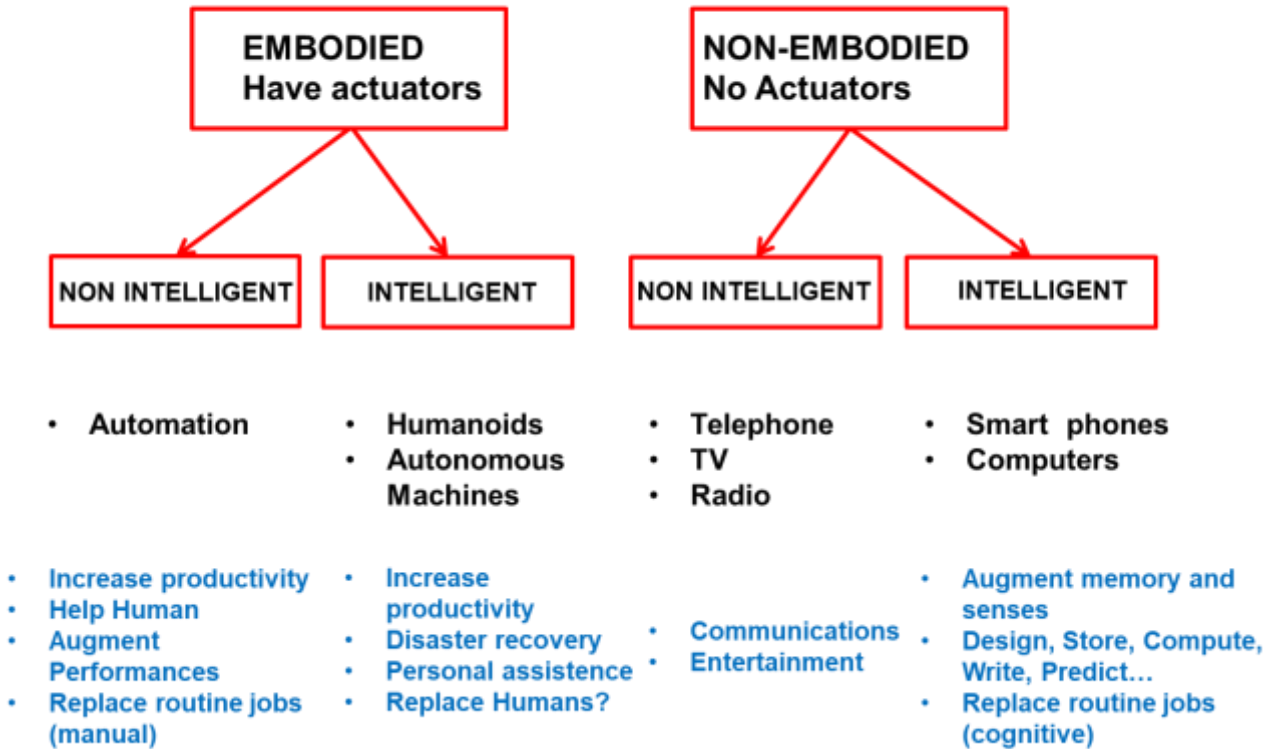
75 The most advanced robots have cognitive abilities similar to those of primates. They are able to
76 communicate through the recognition of words, and can have expressions in their outward
77 appearance that imitate several human emotions.

78 Currently, there is much debate on the possibility to realise robots provided with an advanced
79 artificial intelligence (AI) such to be able to develop decisional abilities and self-determining
80 processes similar to those of humans. In actual fact, in the collective imagination and in the
81 representation given by the mass media, literature, movies and TV series, robots are increasingly
82 viewed as entities provided with a mechanical body that thinks and behaves like humans. In real
83 life, it is not that simple. Indeed, it is necessary to better explain these concepts.

84 To begin with, it is important to highlight a simple and univocal classification of autonomous and
85 intelligent machines with their different characteristics. Often robots, humanoids and artificial
86 intelligence are considered all alike, but that is not so. First of all, it is necessary to make a
87 distinction between two large types of machines: those provided with a body (embodied) and
88 those without a body (non-embodied). Secondly, it is necessary to verify if machines, both the
89 embodied and the non-embodied, are provided with some form of artificial intelligence (that is, if
90 they are *stupid* or *intelligent*).

91 Embodied machines (provided with a body) are capable of moving and performing physical work.
92 These machines are well-known: scrapers, automation systems and all the technologies that

93 replace humans in physical work, or help humans increase their performances (for example
 94 strength, precision, speed of execution, etc).



95
 96 Usually these machines are “*stupid*”: they are programmed to work automatically, to perform
 97 demanding or repetitive activities with the aim to increase productivity and the performances of
 98 the operators using them. Since they are controlled by humans (or programmed by humans), they
 99 do not take decisions autonomously: their actions depend on programmes or on human operators.
 100 The impact of this robots on workforce, and particularly replacing humans in routine manual
 101 works (eg manufacturing) is a very debated issue.

102 In recent years, some embodied machines have been provided with artificial intelligence acquiring
 103 increasing cognitive and decisional abilities. They can be non-anthropomorphic machines (for
 104 example self-driving cars), or actual humanoids developed to interact with humans and support
 105 them in various environments, such as at work, at home or in hospitals.

106 The ability to make autonomous decisions, without the control of an operator, is a great
 107 technological challenge, which anyway gives rise to many questions from an ethical and regulatory
 108 viewpoint. In fact, although this type of intelligent robots is designed to replace humans in
 109 dangerous situations, or help them in case of need, it is important not to underestimate the
 110 problem of their impact on workforce, not only on routine works. It is also important not to

111 neglect the issue related to the future cohabitation of the two species: humans and robots, both
112 “thinking” but with totally different logics and functioning.

113 Non-embodied technological products are not able to perform work or to make movements, and
114 belong to technologies commonly called digital, ranging from telecommunications to artificial
115 intelligence. Also for this type of products a distinction can be made similar to the previous one.
116 Some non-embodied machines are “*stupid*,” such as TVs and radios; they have become objects of
117 daily use for years now and humans are almost addicted to them. They process and transmit
118 information, both audio and visual, and have opened the communication sector to modern society.
119 Non-embodied machines have gradually become increasingly “intelligent”: from smartphones to
120 supercomputers, they can perform calculations at an extremely high speed, from several million
121 operations per second in the case of smartphones to quadrillions of operations per second in the
122 case of supercomputers. This has taken place in the last years thanks to an increasing
123 miniaturisation of integrated circuits, allowing electronic devices to perform an increasing number
124 of operations per second, the electric power consumed being equal, and to memorise an
125 increasing amount of data in mass memories.

126 Over the last 50 years, the progress of electronic technologies has followed Moore’s Law, on the
127 basis of which (about) every 2 years the number of transistors on an integrated circuit doubles,
128 passing from several thousand transistors in 1970 to about 20 billion transistors in 2016.¹ At the
129 same time, the progress of manufacture has allowed to reduce the electric power consumed by
130 transistors proportionally to the reduction of their size (according to the so-called Dennard Scaling
131 rules). This has led to a constant and uninterrupted development of computational abilities in
132 more recent years. The increase in the speed of calculation and in the ability to store data has
133 allowed to realise electronic devices more and more sophisticated, determining the current digital
134 revolution. Internet, research engines, mobile phones, social networks, Big Data, Industry 4.0,
135 digital wholeness, forecasting models in the financial, social, medical, climatic fields are all direct
136 or indirect consequences of the technological evolution which has characterised transistors.

137 Today computers can process an enormous amount of data, analysing them statistically very
138 quickly and applying mathematical models that allow to forecast future situations and scenarios
139 (in the economic, medical and climatic fields). At the same time, they can also imitate the
140 cognitive processes of the human brain, and create what is commonly called “artificial intelligence.”
141 This is what gave origin to the research engines we all use, as well as to the artificial intelligence
142 capable of beating humans at chess or outdoing them in other activities strongly computational.

¹ M.Roser, H.Ritchie, Technological Progress, Empirical view, <https://ourworldindata.org/technological-progress>

143 However, how can the computational power of a computer be compared with that of the human
144 brain? The performance of computers is measured in FLOPs (Floating point operations per
145 second), that is the amount of operations that a computer can perform in one second. Today's
146 most powerful supercomputers are able to perform dozens of PetaFLOPs, that is dozens of
147 quadrillions of operations per second.

148 In 2017 the top 5 computers in the world as to power of calculation were developed in China
149 (Subway TaihuLight with 93 PetaFLOPs, and Tianhe-2 with 33.9 PetaFLOPs), Switzerland (Piz Daint
150 with 19.6 PetaFLOPs), Japan (Gyokou with 19.1 PetaFLOPs) and in the USA (Titan with 17.6
151 PetaFLOP). Their consumption of electric power is tremendous, and ranges from China's
152 TaihuLight with 15.4 MegaWatt to the USA's Titan with 8.2 MegaWatt. It is interesting to notice
153 that regardless of the records of the single machines, the USA is the country that holds the overall
154 highest power of calculation in the world: currently, 46% of the global power of calculation is
155 American, owing to a wide network of supercomputers disseminated on the national territory.
156 Following there are China and Japan with 8%, and Germany with 7%.

157 Such a high power of calculation allows to process quadrillions of instructions per second, which is
158 close to the calculation ability necessary to simulate with precision complex biological organisms.
159 We have to remember that it is not possible to measure the power of calculation of the human
160 brain in PetaFlops, essentially because the functioning of the brain is not based on digital
161 electronic operations. However, the instrument of comparison that can be used is an empirical
162 unit of measure called MIPS (Million Instructions per Second), that is the number of instructions
163 per second that can be processed by a processor, be it biological or artificial. A capacity of 1,000
164 MIPS is sufficient to reproduce the complete functioning of a complex organism such as a lizard,
165 while 1 billion MIPS is the minimum amount necessary to simulate humans. The development of
166 increasingly powerful computers and software is reaching millions of MIPS; we are getting closer
167 and closer to biological performances, but with an incomparably higher energy consumption.

168 The availability of increasingly powerful calculation machines is constantly extending the
169 limitations of artificial intelligence. At the same time, it is allowing the development of increasingly
170 performing embodied machines (provided with sight, touch and biomechanical abilities), making
171 realistic the assumption that robots are characterised by performances increasingly closer to those
172 of humans.

173 It is interesting to notice that until the *physical and intellectual* performances of machines
174 developed separately, the latter did not constitute a source of apprehension for us. We never
175 feared that machines such as computers could be faster than us in performing calculations, or that

176 robots could be stronger, more rapid and more precise than us in carrying out physical work. On
177 the contrary, a large part of our industrial progress has been based on the use of machines that,
178 subdued to our purposes, have increased human performances in specific fields.

179 The fact that the physical and intellectual “powers” of machines have always been separate has
180 made us feel safe: computers “*think faster than us, but they cannot move,*” robots “*are stronger*
181 *than us, but they cannot think;*” for a long time, these paradigms have safeguarded the supremacy
182 of humans over their technological creatures. Robotics and artificial intelligence are two worlds
183 created from different realities and technologies (mechatronics and computer science,
184 respectively). Over the years, they have produced “incomplete” technologies compared to humans,
185 in the sense that their increasingly effective emulation concerned only a part of our potentialities:
186 the physical ones (strength, duration, precision) or the cerebral ones (calculation, memory, logical
187 process), and have become of common use without too many problems.

188 No one felt threatened by a computer capable of winning at chess, because said computer did not
189 have a body and was not able to do anything else; no one feared a machine capable of raising tons
190 with disarming easiness and precision, because it did not have cognitive abilities. The mutual
191 contamination of the two technologies gave origin to the *other species*: intelligent machines
192 capable of moving, acting and taking decisions autonomously, making us feel threatened as
193 dominant species. In the collective imagination, if strong robots are also capable of thinking and
194 computers that beat us at chess are also capable of running, humans are in danger because they
195 can lose control over their artificial creatures.

196 Intelligent and autonomous machines (A/IS Autonomous Intelligent Systems)² represent a true
197 technical, scientific and cultural revolution, and are perhaps the greatest consequence of
198 nanotechnologies; they are seriously starting to measure up with our culture, customs and society,
199 while raising doubts, anxieties and fears. We need to ask ourselves a question, though: are these
200 fears grounded? According to our opinion, similarly to all new and unusual realities, this
201 revolution-evolution is not to be feared, rather it is to be studied and understood.

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203

204

205 ***1.2 Robots and artificial intelligence: possibilities and limitations of the integration between***
206 ***body and brain***

² Today, intelligent autonomous systems are used more than robots, broadly speaking; we will use both terms in an almost equivalent manner.

207 Throughout the history of technology, researchers and scientists have worked hard with the aim
208 to create robots increasingly similar to humans and an artificial intelligence increasingly similar to
209 the human one. The expression “artificial intelligence” was used for the first time in 1956 by
210 American mathematician John McCarthy; since then, as technical and scientific results progressed,
211 scientists and philosophers have started to reflect passionately and critically on how much it is
212 possible to talk about “intelligence” when referring to machines, and how much analogy there can
213 be between machines and humans. The first essays on this theme started to be published in the
214 1960s, identifying with far-sightedness many obstacles that research would have then met in the
215 following years, especially due to the strong difference between the cognitive results achieved in
216 machines, and those typical of humans. In 1969, Marvin Minsky and Seymour Papert, in their
217 volume *Perceptrons*, highlighted the limitations of the first artificial neural networks they had
218 realised.³ Given the authors’ authoritativeness, the publication of *Perceptrons* stifled the
219 enthusiasm that had risen on the topic, leading to a consistent lowering of the scientific and
220 economic interest towards AI. Such situation lasted until the early 1990s.

221 In the 1990s, owing to the acceleration of electronic technologies and an increased performance
222 of computers, researches in the field of artificial intelligence resumed with great determination:
223 studies concentrated on *intelligent agents* as autonomous entities, intelligent software, and
224 intelligent agents embodied in a physical system.⁴ Encouraged by the results achieved with the
225 new generation computers, scientists were fuelled by a renewed hope to be able to build
226 intelligent robots, that is to insert artificial intelligence in a synthetic body to imitate humans.

227 The progress made in the field of sensors allowed to build very advanced vision and sensation
228 systems; tactile sensors and hearing systems were realised and integrated in robots with
229 increasingly improved biomechanical abilities. Control algorithms evolved quickly. Electronics and
230 computers allowed to store and use the stimuli coming from the sensors enabling robots to move
231 autonomously and even to start taking decisions, owing to the first embodied artificial intelligence.

232 Many of those systems ended up being useful to solve important problems for mankind and the
233 society,⁵ but they also brought back to the attention an old issue: can humans become obsolete?

³ M. Minsky, S. Papert, *Perceptrons: An Introduction to Computational Geometry*, MIT Press, 1969.

⁴ In 1997, IBM’s Deep Blue computer, capable of processing eleven billion operations per second, performed a historic feat beating at chess world champion Garry Kasparov. At the same time, it was evident that Deep Blue was not able to think. This unhappy statement of fact mitigated enthusiasm in the research of artificial intelligence.

⁵ P.McCorduck, *Machines Who Think*, A.K.Peters Ltd, Natick 2004; S.Russell, S.Norvig, *Artificial Intelligence: a modern approach*, Pearson Education Ltd, New York 2016; P.Husbands, *Robotics*, in K.Frankish, W.M.Ramsey (eds), *The Cambridge Handbook of Artificial Intelligence*, Cambridge University Press, Cambridge 2014.

234 Indeed, Minsky wrote: *"Will robots inherit the earth? Yes, they will. But those robots will be our*
235 *children!"*.⁶

236 As mentioned, body and brain were studied and imitated separately for decades, giving origin to
237 very powerful and precise machines, or "electronic brains" with extraordinary computational
238 abilities; with the advent of intelligent machines (A/IS), mechatronic systems with sensorial
239 abilities and biomechanical performances similar to those of the human body started to be
240 connected with computers having computational powers similar or higher to those of the human
241 brain. The integration of these two technological worlds in intelligent robots provided with
242 artificial intelligence, constituted a very important step in the history of science and technology. It
243 also characterised the beginning not only of a technical revolution, but also of an anthropological,
244 legal and ethical one. However, an objective analysis of the potentialities and limitations of A/IS
245 highlighted a fundamental limitation that had to be overcome: the extremely difficult
246 reproduction of the inseparable relation between body and brain, typical of humans and of the
247 more evolved living beings.

248 The distinction between body and brain can initially be valid for the couple robot-artificial
249 intelligence, but certainly it is not applicable to living beings, and in particular to humans: humans'
250 coordination between body and brain is totally different from the humanoids' coordination
251 between body and artificial intelligence. In humans, body and brain are deeply interconnected
252 and synergic; none of the two plays a dominant role: what matters is coordination, the harmonic
253 and perfect synergy of their functions. The human muscle-skeletal structure evolved at the same
254 pace of the cognitive system, with a process of mutual adaptation, mediated by life's biochemistry
255 (hormones, metabolism, etc). The emotional state affects the body's physical response: anger
256 increases our strength, fear makes us attentive and concentrated, and tenderness makes us
257 particularly sensitive. The responsive fibres that constitute the muscles of the human body
258 contract and relax owing to aware and unaware nervous stimuli, correlated to states of mind,
259 decisions related to our movements or our needs. Our body is characterised by synergies that
260 have developed over billions of years, exploiting biological mechanisms currently not reproducible
261 in robots.

262 A long work devoted to integration has been carried out, but there is still much to do in order to
263 make motorised actuators and computers both synergic and compatible, the former realising
264 movements, and the latter commanding said movements. Intelligent machines are provided with
265 electronic cards that calculate complex algorithms which generate digital signals; in turn, said

⁶ Minsky, *Ibidem*.

266 signals control switches and amplifiers that put electric power in the robots' motors, through a
267 process which is still burdensome and rudimental compared to the biological one. Humans,
268 instead, do not have electric power and electron flow, but nervous impulses: packages of ions that
269 move in water, the element that constitutes about 60% of an adult human body. Robots follow the
270 laws of electricity, the human body those of biochemistry.

271

272 ***1.3 Further elements of comparison between humans and robots***

273 After this brief description of the historic technological leap that gave origin to autonomous and
274 "thinking" machines, we now want to provide some important data that will allow to make a
275 comparison between the characteristics and performances of machines and those of humans. First
276 of all, we have to make an ecological-constituent comparison: 99% of a human body - as all
277 organic, biological and natural entities - is composed of 6 atoms: oxygen (65%), carbon (18%),
278 hydrogen (10%), nitrogen (3%), calcium (2%) and phosphorus (1%). It is designed to grow and, at
279 the end of its lifecycle, to dissociate itself from those 6 atoms. Artificial systems, instead, need
280 from 30 to 50 atoms, they are designed to be assembled in the shortest time possible, and at the
281 end of their lifecycle someone will have to disassemble them to recover the materials. A car is
282 assembled in 4 hours, disassembled in 40 hours, and many of its parts deteriorate.

283 With regard to the relationship brain-body, humans have a system that has optimised itself in 3
284 billion years of evolution: a very long timeframe in which humans have developed an
285 extraordinary ability to adapt and learn. The gap that technology has to fill in order to be able to
286 compete with the results of human evolution is still enormous. Technology can only vaguely
287 imitate the humans' system of stability and dynamic equilibrium: robots can be provided with
288 equilibrium by using gyroscopes (such as those of mobile phones or airplanes), but the results are
289 not at all comparable with the performances of the vestibular system of an athlete or an acrobat.

290 Furthermore, with regard to the relationship body-brain, it is difficult for computers connected to
291 movement actuators and sensors to equal what takes place in humans. Owing to its long and
292 complex evolution, the human brain works in synergy with the body: the same group of neurons
293 that controls sight also supervises manipulation; the group that controls the tongue supervises the
294 understanding of speech, and so on. Currently, it is impossible to transfer to machines the mind-
295 implementation synergies typical of humans, because electronic intelligence and mechatronic
296 bodies work with mechanisms that are different from the biological ones.

297 Besides, it is difficult to think of intelligent autonomous machines (A/IS) as being capable of
298 communicating at a high level with humans using the body's semantic, interpreting correctly

299 simple human actions and understanding humans' intentions. Non verbal language plays an
300 important role in human communication: a wink, an annoyed expression can communicate more
301 than a thousand words; it is an extremely intuitive and fast communication that we use
302 continuously, but very difficult to teach with regard to machines.

303 Lastly, it is important to highlight a core aspect in the comparison between humans and A/IS: the
304 latter need an enormously greater amount of energy (even million times greater) to process
305 instructions (MIPS) (or equivalent PetaFLOP operations) necessary for a complex biological entity
306 such as the human one to function. As mentioned, the computational ability of some machines
307 can even reach hundreds of PetaFLOPs; however, in practice, they need an enormous electric
308 power (dozens of Millions of Watts), they are as big as a room and use enormous cooling systems
309 and an independent power station. The human brain is a *"ball"* that weighs about 1500 grams
310 (slightly less than 3.5 pounds), fuelled by the metabolism of sugars with few dozens of Watts!
311 Therefore, with the current technological standards, it is impossible to assume a self-moving
312 system capable of thinking like humans, with the same mental and biomechanical abilities.

313 The Big Data Companies that manage big computers and large storage structures could offer a
314 partial solution to the apparently unsolvable issue related to "intellectual abilities" and machines'
315 high energy expenditure. With all likelihood, robots will remain "stupid" and with a limited
316 individual computational ability (about a billion operations per second, comparable to those of a
317 good computer that consumes a couple hundred Watts). This limited "intelligence" can be used to
318 produce good movements, but the "cognitive" aspect has to be managed in a different way. The
319 possibility would be to create a single brain to which all robots are connected, a sort of global
320 repository of machines' intelligence, which could use the cloud to store all the information
321 collected and the "things learned" from robots; each machine could upload its experiences and
322 download those of others.

323 It is a fascinating scenario, in which humans' individual memory and intelligence oppose a single
324 and shared intelligence for robots. These machines could act like a swarm, being provided with a
325 single intelligence towards which all its individuals contribute: a species that has no equivalent in
326 the biological world, and with which we might have to learn to cohabit some day.

327 It is difficult to say how much such scenario is realistic. There are still enormous technological
328 difficulties to face: the extremely fast wireless technologies - necessary to dialogue in real time
329 with the cloud, which hosts the single large intellect from which all robots draw on (remember the
330 acting intellect of Avicenna) - are not available everywhere and require a very complex network
331 infrastructure (for example a widespread 5G network). It is likely that companies that do not build

332 robots may be more enthusiast and interested in these technologies than those that do build
333 them: the latter know that single robots will always be inferior to humans, while the former deem
334 that a global artificial intelligence can be very performing.

335 Therefore, we can conclude this brief paragraph highlighting that, even with all the mentioned
336 limitations, there is a possible regulatory and ethical problem: the moment in which there will be
337 sufficiently sophisticated autonomous and intelligent systems (A/IS) and sufficiently powerful
338 computers, what rules will govern the world's global intelligence, the global repository of
339 intelligence that the cloud will become? And who will manage it? States or large companies?

340 And if it will ever be possible to create an A/IS with an extremely high intelligence not shared in
341 the cloud, but residing individually in each machine (a very unlikely scenario at the moment), how
342 will those entities be treated since at all effects they are not biological, but capable of
343 understanding and with a will?

344 Intelligent machines may become capable of understanding and with a will, but for sure they will
345 not share our biology. Will it be simpler to face the issue thinking that we are dealing with an alien
346 race? Or should we try to adapt the rules that we have developed for ourselves? These are open
347 issues on which we have the duty to reflect. Without radical pessimism or excessive optimism, but
348 by interweaving history, philosophy and human sciences with the new horizons of technology.

349

350 **Part 2. The coexistence of humans and intelligent machines**

351

352 Even if the day when robots will be intelligent like humans seems distant (and according to our
353 opinion, it may never arrive, at least until we use silicon), it is worth to consider the ethical, social
354 and human issues that would arise if their presence in the society were widespread. We want to
355 give some answers or at least try to provide some guidelines to reflect on the matter. In particular,
356 these considerations are addressed to all those who are involved in the design, realisation and use
357 of these new revolutionary technological products. The production of autonomous and intelligent
358 machines (A/IS) capable of acting always in favour of humans and of the community is a common
359 aim of experts in many and different disciplines: electronics and mechanical engineers, computer
360 scientists, psychologists, neurologists, cognitive scientists, experts in artificial intelligence, logicians,
361 mathematicians, philosophers, jurists, economists, designers and artists.

362 Going back to the basic theme of our debate, and in particular to the distinction between "stupid"
363 and "intelligent" machines, it is important to highlight that the former are often extremely
364 sophisticated human artefacts that do not raise particular or new problems from an ethical

viewpoint. In fact, the criteria and standards adopted are those already in use for technological products. Whereas, the situation is different when referring to “intelligent” machines. When robots develop the ability to decide and operate autonomously, to learn, to acquire experience with algorithmic decisional processes (although in the absence of emotiveness and spirituality), the ethical issues are totally new and relevant.

A cognitive machine capable of learning raises the problem of how to educate it: which “educational” strategies need to be put into action; how should it be supported; and how should it be punished if it violates rules. The fundamental question becomes “*How to punish a robot that makes a mistake?*”.⁷ Humans violate rules out of need, by mistake, or due to revenge or malice. In most cases, the motivation that leads to violating rules lies in psychological and existential alterations or in conditions of particular need or suffering. The re-educational path passes through a punishment that usually involves the reduction of a liberty or is expressed in the payment of a sanction. More in general, any human educational path is based on balancing rewards and punishments. Punishments are based on the fact that any human being, and even the more intelligent animals, fear to be deprived of something they consider important: be it freedom in case of imprisonment or a toy if punishing a child for an escapade. The fear of losing something important is part of human psychology, but it is also a consequence of the principle of self-preservation typical of all human beings. The fear of being punished makes us behave better, in order to avoid a worsening of the quality of life.

In machines, the violation of a rule can be triggered simply by the evaluation that said transgression is necessary in order to reduce negative collateral effects of a specific action. The violation is simply the result of an algorithm that, minimising risks and collateral damage, aims to achieve a goal with side conditions. The most classic case is that of a self-driving car that with malfunctioning brakes has to choose if to crash into a wall and sacrifice the passenger or if to continue along the established direction and sacrifice pedestrians. In a situation where the violation is equal, the machine will necessarily choose the solution that is likely to cause the minor damage, whatever it is. Different machines in the same situation and with the same side conditions will all reach the same conclusion. Humans, instead, in the same situation and conditions, do not all act in the same way. The decision is based on imponderable subjective elements that inevitably lead to different personal decisions (for example, if a relative is among the pedestrians, the final decision may be different, regardless of the overall risk evaluation). The diversity in human behaviours derives from the non-algorithmic nature of our intelligence,

⁷ W.Wallach C.Allen, *Moral Machines, Teaching Robots Right from Wrong*, OUP 2010

397 from the ever present component of irrationality, emotiveness and imponderability inherent our
398 logical mechanisms. Human irrationality or non-rationality, resulting from the hormonal
399 component of our species, generates creativity, imagination, feelings that in turn lead to varied
400 and unexpected behaviours.

401 It would be very difficult to punish a machine that violates a rule. It would not be possible to
402 deprive it of food and liberty, since in both cases such elements are not fundamental for its
403 species. Nor would it be possible to deprive it of life, since taking its batteries out equals to
404 nothing more than what we do when we turn a computer off. Machines may be able to
405 understand and decide, but that is not enough to have a conscience and a consequent instinct of
406 preservation, survival and preservation of the species. Whatever the code which may be drawn up
407 to regulate the coexistence between humans and intelligent machines, it is necessary to keep into
408 account the fact that machines follow laws that are different from biological ones.

409 Of course, this all depends on how fast the identity and personality of autonomous and intelligent
410 systems will evolve (A/IS). In the event, although remote, that they actually become a species in
411 themselves, it will be necessary to lay down a specific legal and ethical framework capable of
412 inserting them in the society and of establishing their rights and duties. It will not necessarily have
413 to be a subordinate relationship as to man - as in the case of animals under their owners'
414 responsibility or of an artefact under the craftsmen's responsibility - but something new and
415 deeply different from what we have formulated up to now.

416 The current debate on these issues is in increase, both in Europe and outside of our continent, in
417 countries technologically more evolved. Each new robotic technological product raises issues that
418 spur ethical and political reflections, for the protection of the common good and of the
419 community. A sustainable progress of A/IS, the latter's impact on single individuals and on the
420 different segments of the society, the dangers that can arise and the damage that can be caused
421 are topics that require new cultural and ethical instruments, as well as new international
422 regulations that have to be developed ad hoc. Indeed, something is moving also at political and
423 institutional level.

424 In 2016, two important documents on robotics were drawn up: in October, the White House's
425 Office For Science and Technology published *Artificial Intelligence, Automation, and the Economy*,
426 while in May the European Parliament's Committee on Legal Affairs published the *Report with*
427 *recommendations to the Commission on Civil Law Rules on Robotics*.

428 The White House's document⁸ is centred on artificial intelligence: the core is not robotics, but
429 Artificial Intelligence (AI) and, in particular, how to organise a Good AI Society: a good society in
430 which artificial intelligence plays a dominant role.

431 Very likely influenced by the representatives of the Silicon Valley, the document is strongly
432 optimistic: AI will help improve anything, and dangers will be restricted to cyber war and
433 autonomous weapons; the ethical reflection will be restricted to the effort to make transparent all
434 which concerns machines and relevant research.

435 Instead, the document drawn up by the legislative office of the European Parliament⁹ is mainly
436 centred on robotics: on the Good Robotics Society, and not on the Good AI Society.

437 In order to realise the Good Robotics Society it will be necessary to evaluate how many job
438 positions would be lost by introducing a massive amount of robots in the society. Moreover, it will
439 be necessary to introduce soft and hard laws regulating possible crimes in this field and their
440 seriousness; to this regard, it will be necessary to create a legal agency for robotics and artificial
441 intelligence: a legal framework.

442 The two approaches are antithetical, reflecting the Americans' "business-oriented" approach and
443 the Europeans' "regulation-oriented" approach, and separating AI from robotics.

444 Lastly, it is important to remember that always in 2016, the study group of the *Convention of the*
445 *Society for the Study of AI and Simulation of Behaviour* of the United Kingdom formulated five
446 rules for managing intelligent machines, stating at least in part the principle according to which
447 artificial intelligence and robotics go hand in hand.¹⁰

448 First rule: robots are multiuse instruments; they must not be designed with the sole or primary
449 aim to kill or harm humans, unless national security is involved.

450 Second rule: humans are the responsible agents. Robots must be designed and realised in such a
451 way to comply with the laws in force and with citizens' fundamental rights, liberty and privacy.

452 Third rule: robots are technological products. They must be designed using processes that
453 guarantee users' safety.

454 Fourth rule: robots are artefacts, objects resulting from manufacture. They must not be realised in
455 such a way to be able to deceive subjects who are psychologically weak or vulnerable. Their nature
456 as machines must be transparent and clear.

⁸ <https://obamawhitehouse.archives.gov/blog/2016/12/20/artificial-intelligence-automation-and-economy>

⁹ <http://www.europarl.europa.eu/sides/getDoc.do?pubRef=-//EP//TEXT+REPORT+A8-2017-0005+0+DOC+XML+V0//EN>

¹⁰ <http://www.sheffieldrobotics.ac.uk/aisb-workshop-por/>

457 Fifth rule: all legal liability as to machines must be assigned to a person.

458 This approach - more effective than the broad dissertations presented by the USA and Europe - is
459 simple and pragmatic, as it provides definitions and defines criteria. However, the creation of a
460 regulatory structure remains distant.

461

462 **2.1. Roboethics**

463 The mentioned documents drawn up in 2016 were formulated on the basis of a reflection started
464 about fifteen years before at international level by the entire scientific committee. In the third
465 part of this document, we will analyse more in depth the current ethical proposals for A/IS; here,
466 we simply want to mention the origin and development of Roboethics around year 2000.

467 As highlighted, A/IS can be controlled remotely by humans: such machines are used in various
468 types of jobs and human activities, and are an important aid for the safety, efficiency and
469 productivity of certain processes. They necessarily require the presence of humans, who control
470 and govern them and take decisions for them. Other types of more evolved A/IS can be
471 programmed to perform specific tasks in complete autonomy. They are provided with AI, they are
472 able to “think” on their own, and they do not need any input from humans. Scientists and scholars
473 worldwide immediately realised that such type of machine raises safety, ethical and legal issues.
474 Therefore, from the very outset they began a passionate cultural and anthropological debate
475 which is still in full development (as confirmed by this conference).

476 All professionals of the sector have warned that the perspective to use robotic systems and AI as
477 humans’ assistants in performing various tasks in the social field (industrial work, domestic work,
478 the selection of information, problem solving) and in the medical field will raise new human and
479 ethical issues that will require new paradigms, suitable to face new forms of interaction between
480 humans and machines.

481 In the 2000s, on the basis of this felt and shared need, a new field of study was developed,
482 Roboethics, addressed to scientists, philosophers, jurists, sociologists and anthropologists with the
483 aim to involve them in an objective and shared debate and to lay down the ethical basis for
484 designing, realising and using robots.¹¹

485 Recently, Spyros G. Tzafestas suggested a visionary definition according to which roboethics is a
486 “branch of applied ethics, that is a philosophical, systematic and informed reflection, which

¹¹ G. Verruggio “The Birth of Roboethics” ICRA 2005, IEEE International Conference on Robotics and Automation Workshop on Robo-Ethics, Barcelona, April 18, 2005. The birth of Roboethics can be identified with the “First International Symposium on Roboethics - The ethics, social, humanitarian and ecological aspects of Robotics” held in Sanremo in 2004, <http://www.roboethics.org/sanremo2004/>

487 studies both the positive and negative consequences of robots in the society with the aim to spur
488 the moral design, development and use of robots, in particular of “intelligent” and “autonomous”
489 robots.¹²

490 In the third part, we will see how the lively and interesting international scientific debate on the
491 ethical use of A/IS, started by Roboethics in the 2000s, is still ongoing. Today the term Roboethics
492 has been in part overcome and replaced by the general term “Ethics of A/IS.” However, the
493 questions raised from the very outset by Roboethics remain topical: can robots perform good and
494 bad actions? Can robots be dangerous for mankind?¹³ Also the ethical values defined in the
495 “Roboethics Road Map” remain topical, such as, for example:¹⁴

- 496 • The respect of values related to human dignity and human rights
- 497 • The promotion of equity, justice and equality in accessing new technologies
- 498 • The correct evaluation of damage and benefits
- 499 • The protection of cultural diversity and legitimate pluralism
- 500 • The avoidance of discrimination and stigmatisation
- 501 • The support of solidarity and cooperation
- 502 • The respect of privacy and the need of an informed consent
- 503 • The assuming of personal responsibilities for the Biosphere

504

505 **2.2. Innovation: public awareness and ‘metabolization’**

506 Insofar as machines allow humans to avoid humble, tiring or dangerous tasks, the replacement of
507 the human activity with the robotic activity is desirable, and even praiseworthy from an ethical
508 viewpoint. Moreover, the use of machines with an increased ability to make up for human deficits
509 is to be considered highly positive, as in the case of assisting vulnerable people.

510 However, paying attention to the labour market and therefore from an employment viewpoint,
511 the robotic revolution will raise the problem of having to manage the progressive replacement of
512 humans in various sectors with intelligent machines that work more efficiently, faster, in a more
513 precise and economical manner.

514 Such phenomenon is not new in modern history. All new technologies have improved the
515 efficiency of production processes. Besides, they have often reduced the humans’ role, replacing
516 them in fields in which they used to be protagonists.

¹² Spyros G. Tzafestas, *Roboethics. A navigating overview*, Springer 2016.

¹³ G. Verruggio, quote.

¹⁴ G. Verruggio EURON Roboethics Roadmap, July 2006,
<http://www.roboethics.org/atelier2006/docs/ROBOETHICS%20ROADMAP%20Rel2.1.1.pdf>

517 This took place, for example, with the combustion engine that mechanised farming, transport and
518 manufacture, or with printing machines that replaced amanuenses in writing. However, there is a
519 difference between the robotic revolution and the previous technological turning points.

520 In the past, the evolutionary processes of machines required decades to take place: recent
521 technologies, such as the automobile or the telephone, took various decades to change the
522 organisation of the transport or telecommunication sectors. The slowness of the innovative
523 process made it so that in most cases workers had time to reconvert to some other activity similar
524 to what they had carried out up to that moment. The rhythm of progress and of the development
525 of new technologies was slow, *inter-generational* and allowed workers, the production system
526 and the society to adapt. The paradigm of farmers replaced by the threshing machine and
527 reconverted to warehousemen in the same farm effectively describes the process that led to
528 changes in work due to the introduction of new technologies. At the same time, it highlights a
529 good system to cushion the social discomfort created.

530 Since every new technology generates new and unexpected jobs, the balance between jobs lost,
531 jobs reconverted and new jobs acquired in the past has always been invariably positive in the
532 medium-long term. However, in recent years, following the very fast evolution of the mentioned
533 technologies aimed at electronic integration, the rhythm of the new technologies has undergone
534 a striking acceleration. In a little less than ten years, commerce, the tertiary, industrial
535 manufacture and telecommunications have been radically changed by the advent of digital
536 technologies characterised by an *intra-generational* development.

537 We are witnessing a paradox according to which workers that ended their studies around twenty
538 years old experience a change of jobs more than once (or they even disappear) during their
539 working lives. The advent of new technologies that did not even exist when said workers used to
540 study irrupts in their work environment disrupting it, generating in an extremely short timeframe
541 further and multiple unsettling developments. In such scenario, against the jobs lost, new ones do
542 not consolidate quickly, and the balance in the short and medium term risks to be invariably
543 negative.

544 As much as the extremely fast progress of intelligent machines represents a great opportunity for
545 global development, on the other hand it raises a problem of “*metabolization*” of the innovation
546 for a society that is tarred for a much slower development. It is not simple to reconvert workers
547 today, as they are asked a greater increase of their competences compared to the past (upskill of
548 knowledge) which is impossible to guarantee, unless there is a system that provides constant
549 refresher courses.

550 Society is like an interconnected neural system: such a metaphor helps us understand that in order
551 for development to be sustainable, it must give citizens the time to metabolize innovation,
552 possibly without slackening it. If workers undergo constant training, their ability to adapt and
553 sometimes “*to reconvert*” can be accelerated whenever necessary. They need to be provided with
554 precise and objective information, allowing them to adapt to the new scenarios in the best way
555 possible. In the painful and extreme case they should lose their job, it is necessary to guarantee
556 their capability and possibility to find another one.

557 Therefore, it is necessary to invest on informing citizens (raising public awareness on technology)
558 in order to ease in any moment their reconversion and adaptation in front of fast and sometimes
559 upsetting changes caused by technological innovation.

560 Emblematic are the episodes of industrial giants in the photography and mobile telephone sectors
561 disappeared in a few years, causing an economic crisis and the loss of jobs in said fields and in the
562 Countries of reference. Their mistake consisted in not forecasting, or anyway in underestimating,
563 the range of technological epoch-making changes, such as the passing from films to solid sensors
564 or from keys to touch screens.

565 The latest data collected by the World Economic Forum¹⁵ through a survey among big companies
566 on the main challenges of the future workforce strategies confirm our considerations. In fact, the
567 surveys highlighted that the first priority is to invest in reskilling employees: for 65% of the
568 companies the challenge will be to reconvert workers, requalifying them from a professional
569 viewpoint. The second priority is to support mobility and job rotation for 39% of the companies.

570 The process of continuous learning will have to be ethically guaranteed not only by the society,
571 but also by big companies. Such challenge is inherently connected to the results of a second
572 survey carried out by the World Economic Forum asking companies to identify the barriers to
573 change with regard to the organisation of work in the industrial sector: for 51% of the companies
574 the first barrier reported was the insufficient understanding of disruptive change, followed by
575 resource constraints (50%) and pressure from shareholders for short term profitability (42%).

576 Innovation is taking place at such a high speed that the production world and its workers are
577 unprepared both to identify changes and new opportunities and to provide workers inserted in
578 the production system undergoing such a fast evolution with refresher courses and reconversion.

579 The ethnic and strategic resources of an advanced society must be able to forecast such dynamics
580 before they take place, and therefore define a study a priori and a strategy that can protect

¹⁵ World Economic Forum, The Future of Jobs Employment, Skills and Workforce Strategy for the Fourth Industrial Revolution, January 2016, http://www3.weforum.org/docs/WEF_Future_of_Jobs.pdf

581 citizens. A time lag between the fast, at times hectic, technological innovation and the slow
582 individual and social assimilation is unavoidable, almost physiological. This automatically creates a
583 gap which is difficult to fill with spontaneous mechanisms. It is necessary to formulate a strategy
584 aimed at providing continuous information and training capable of mitigating said gap, involving
585 citizens in the strategic choices and fostering their “flexibility” and “mobility”. Such strategy
586 should start from schools, that need to be able to intercept the signals of change. It should then
587 continue and develop in universities and research centres, that have to prepare the innovators of
588 the future as well as those of the present, creating an agreement between the public and private
589 sectors for workers’ continuous training.

590 Lastly, it is important not to forget the fundamental role played by dissemination and mass media
591 to raise social awareness on the relevance of technology and its impact at social level. Part of the
592 responsibility falls also on scientists and technologists: they have to plan and carry out their work
593 according to ethical indications. At the same time, they must do all they can to make users aware
594 of the social and ethical issues of robotics. This is the only way in which the society will be able to
595 actively participate in the process devoted to creating a collective conscience capable of
596 identifying and preventing a wrong use of modern technology. Users, suitably informed on the
597 opportunities and limitations of technologies, will be able to participate in defining public policies
598 and regulations.

599 In the specific case of A/IS, it is necessary to develop an inclusive and participatory strategy in
600 citizens so as to avoid utopian hopes on the one hand, and irrational fears on the other. Emotional
601 or ideologized behaviours can divert the attention from the real problems and, in the end, cause
602 reactions of illusory enthusiasm or of generalised and uncritical refusal. The latter, though, can be
603 very harmful if it hinders in a sterile manner the development of technology. Indeed, technology
604 can truly be an important instrument for economic development and social progress, insofar as it
605 helps humans without damaging them or it replaces them in a positive way.

606

607 ***2.3 Replacement of human workforce and new jobs***

608 One of the most frequent questions on robotics concerns its impact on the labour market. The
609 introduction in the society of robots that replace humans, and therefore reduce in some sectors
610 the number of job positions, could lead to tensions and social crisis.¹⁶ Such situations need to be
611 somehow forecasted and analysed, assuming a development capable of respecting the right

¹⁶ Bill Gates, the founder of Microsoft, in the global debate on the increasing presence of robots in factories at the detriment of humans losing their jobs, suggested to tax robots in order to create a solidarity fund for the unemployed.

612 balance between benefits (efficiency, saving, technological competitiveness in the international
613 market) and risks or damage (decrease in employment, welfare problems, greater economic and
614 social inequalities.

615 According to recent reports (Henry Siu and Nir Jaimovich, Third Way, WSJ.com), between 1988
616 and 2014, robotics has caused a decrease of -22% in cognitive-high routine jobs and of -25% in
617 manual high routine jobs. On the other hand, there has been a consistent increase (+24%) in
618 cognitive job positions with a low routine, that is jobs that require high experience and typically
619 human intellectual and creative skills; whereas, a moderate increase (+10%) can be identified in
620 operational jobs with a low routine such as, for example, manual jobs based on experience
621 (craftsmen, plumbers, etc). This confirms that repetitive and foreseeable activities, without
622 important creative and decisional processes, can be replaced more easily and effectively by
623 machines.

624 We can reasonably assume that craftsmen will never disappear, because there will never be a
625 robot capable of replacing said figure and of achieving the same ability to categorise the
626 surrounding reality and objects.¹⁷ On the other hand, such conclusion appears in line with the
627 differences already mentioned between humans and machines. Humans are cognitive creatures
628 that recognise objects on the basis of their function: they are able to distinguish a glass, a goblet
629 and a jug on the basis of their use. Robots, instead, do not recognise objects on the basis of their
630 function, but of their form: if they memorise a specific type of glass as a useful object to give in
631 order to drink, they will carry out that task using only that specific glass and not other equivalent
632 or similar ones. To teach a robot to reason on the basis of function and not of form requires a
633 cognitive approach that can currently be adopted, but is very complex and costly. Hence the
634 difficulty for robots to improvise as craftsmen, to invent, to create new solutions and perform
635 non-routine intellectual or manual work.

636 It is likely that new professional profiles will exist in the future workforce: digital nurses; home
637 care for elderly and very elderly people; body-part makers; nano-doctors; bio-computer scientists;
638 igeo-biologists; digital architects (cloud controllers); material architects (related to 3D printing,
639 recycle, sustainable materials, water cycle, waste); energy managers; food technologists
640 (traceability, analysis, packaging).

641 The mentioned workforce profiles still do not exist, or exist in an incipient manner; they will be
642 created and developed together with a large number of job positions, owing to the spreading of

¹⁷ "No machine can carry out the work of an extraordinary human," this is the phrase used in an advertisement showing a Stradivari violin.

643 the use of A/IS. They are professional roles that, according to the previous classification, require a
644 computer, but are highly *cognitive* and lack *routine*. In the short term, however, the job positions
645 that could disappear might be many more than those that will be created. Therefore, not only is it
646 necessary to support workers with a programme of constant refresher courses, but also establish
647 the priorities to adopt in the development of intelligent robotics, on the basis of a production
648 system model that we want to have in our future.

649 Today, those who look at the future responsibly pose the problem of what kind of world we are
650 leaving for the next generations; therefore, they do everything possible to contribute toward a
651 sustainable development, in which humans do not simply consume resources, but also reintegrate
652 them.

653 Also within the scope of A/IS, we should rightfully ask ourselves what type society we would like to
654 have, for example, in the XXII century. Today, the spontaneous trend is to privilege a model in
655 which *homo habens* is at the centre of society. Among the core objectives there is the constant
656 increase of productivity and the growth of the GDP at local level through the unconditioned
657 exploitation of natural resources, from water to lithium. In the future, in a world where robotics
658 will have made gigantic steps and there will be intelligent machines a bit everywhere, different
659 models may exist, among which those assumed by the supporters of post or trans humanism. The
660 model we would like to assume could be called *homo sapiens 2.0*. *Homo sapiens 2.0* will be able to
661 improve its performances owing to the help of robots: A/IS will optimise processes, substitute
662 humans in burdensome, dangerous and exhausting tasks, but at the same time they will improve
663 the sustainability of the production processes. Besides, in the model we are assuming, the GDP
664 will grow at global level, not local. Robots will not be used trivially to increase the GDP indefinitely,
665 but to reduce for example the water and carbon imprint of manufacture and its energy costs,
666 spurring growth based on long-term sustainability more than on the increase of short-term
667 productivity.¹⁸

668

669 **2.4 Inequality: the 'robotic divide'**

670 Providing citizens with training and information will be an essential element in order to guide the
671 technical-scientific progress ethically and in favour of humans. Besides, it will help people adapt

¹⁸ A part of the challenges lies in precision agriculture: currently millions of square kilometres of cultivated land are water-sprinkled with pesticides and fungicides with gigantic mechanical arms. This means that users ingest significant amounts of dangerous chemical compounds. The new robotics, provided with image reconstruction - that is, sufficient intelligence to recognise a sick plant - can be applied to GPS controlled robots that, walking in the fields and analysing one plant at a time, when finding a sick one, they take care of watering it. The saving of chemicals would be enormous, and also health would be more safeguarded. It is an example of an autonomous machine, provided with a body and artificial intelligence, used to improve a production process and public health.

672 more effectively to the swift changes in the labour market, avoiding them to remain excluded
673 from it. However, the fast progress of robotics and its progressive insertion in the global market
674 can create new forms of discrimination between those included (those inserted and at pace with
675 the technological and robotic society) and those excluded (those unable to acquire the abilities
676 necessary to be competitive their fields of work).

677 The rapid development of A/IS, as well as of all other technologies, can create an important gap
678 between skilled and unskilled, qualified and unqualified, as we sometimes notice today the deep
679 gap between digital natives and digital illiterates. As the presence of robots in the society
680 consolidates and their contribution in improving the quality of life becomes more and more
681 widespread, it will be necessary to make an economic and social evaluation to avoid the so-called
682 '*robotic divide*': a strong inequality among individuals, social segments, countries, entire
683 continents, due to the costs and difficulties to access new technological resources. It is a global
684 problem: *robotization* can create a further gap among countries technologically evolved and
685 underdeveloped countries. It is assumable that said gap may increase the already consistent
686 energy divide and digital divide, due to which about 80% of the global energy is consumed by the
687 eastern coast of the USA, by Europe and Japan, that represent 20% of the global population. The
688 citizens in these areas of the world have a greater wellbeing and a longer expectation of life
689 compared to the rest of the world. A global society in which intelligent machines play a primary
690 role in improving sustainability could lead to a decrease in differences at global level, as well as a
691 more fair distribution of water and energy resources and an improvement of the ecosystem.

692

693 **Part 3. Ethics of Autonomous and Intelligent Systems (A/IS)**

694

695 ***3.1 A code of ethics for machines and designers***

696 As mentioned, robotics and the development of intelligent machines will lead to new social,
697 economic and cultural scenarios that at the moment can only be imagined and forecasted.
698 However, since this possible technological revolution is at its beginning, it is useful and important
699 to make it grow and develop in the right direction: not against humans, but in favour of them.

700 Robotics and artificial intelligence are progressing in an increasingly fast and synergic manner,
701 assisting, and sometimes replacing, humans in many ordinary activities. What many think will be
702 an actual "robotic revolution," will cause changes in the civil society and in daily lives: in the field
703 of games and entertainment, in the domestic, educational and industrial sectors; in transport, in
704 the organisation of cities, in security, and in the maintenance of public order; in agriculture, in the

705 production of energy, in the protection of the environment, and in the military field. Autonomous
706 artefacts suitable for different uses - with different levels of autonomy in their behaviours and
707 performance of tasks - will have to coexist with humans in an ethical and sustainable manner.
708 Many experts of the sector assume the need to formulate a code of ethics with which designers
709 will have to comply when designing and programming intelligent machines, especially if
710 autonomous; even machines will have to adapt to said principles, in order not to have damaging
711 behaviours against human beings, the environment and themselves.

712 The forerunner of all codes of ethics valid for robots was the one laid down by Isaac Asimov¹⁹ with
713 his famous laws:

- 714 1) a robot may not injure a human being
- 715 2) a robot must obey orders given it by a human being, except where such orders would
716 conflict with the First Law
- 717 3) a robot must protect its own existence, as long as such protection does not conflict with
718 the First and Second Law
- 719 4) a robot may not injure a human being, or, through inaction, allow a human being to come
720 to harm

721 These laws are undoubtedly valid and brilliant, but they are especially an interesting and relevant
722 cultural reference; to use them *sic et simpliciter* as moral rules of today's robotics would be like
723 using Aristotle's Nicomachean ethics to regulate today's family and social life.

724 The programmers of future "machines provided with ethics" highlight that such rules are too
725 general, potentially contradictory and do not explain the complex and real situations in which
726 robots work with very different tasks. Moreover, should we ever manage to create robots capable
727 of following moral rules, with which moral code will they comply given the presence of a
728 widespread pluralistic ethics?

729 According to K. Abney,²⁰ it will be possible to ethically programme future robots only when it will
730 be possible to programme and define with certainty their ability to calculate the long-lasting
731 consequences of their actions. Abney holds possible the formulation of a code of ethics aimed at
732 realising "good robots;" it will have to be based on programming pre-established and functioning
733 virtuous acts, and keep into account the specific tasks of machines.

¹⁹Isaac Asimov (1920-1992), biochemist and author of science-fiction novels, was reflecting on these types of problems when he formulated the "Laws of robotics;" see among the many writings *Liar !*, 1941, *Runaround*, 1942; *I, robot*, 1950.

²⁰ K. Abney, *Robotics, ethical theory, and metaethics: a guide for the perplexed*, in P. Lin, K. Abney and G.A. Bekey (eds.), *Robot Ethics: The Ethical and Social Implications of Robotics*, Mit Press, London, 2012, pp. 35-52.

734 Although it is not assumable and realistic to talk about a “conscience” in machines, scientists,
735 politicians and simple citizens feel the need to identify ethical guidelines for those who design and
736 build intelligent machines.

737 The already mentioned “*Report with recommendations to the Commission on Civil Law Rules on*
738 *Robotics*” established a guiding framework for designing, producing and using robots, based on
739 principles of autonomy, beneficence, justice and non-maleficence. Said principles - introduced by
740 Beauchamp and Childress in the field of medical bioethics²¹ - are universally accepted as point of
741 reference also in the technological sector.²²

742 The principle of autonomy refers to the citizens’ right to take informed and aware decisions on
743 how to interact with the new technologies represented by A/IS.

744 The principle of charity recalls the requirement for A/IS to act in the interest of human beings.

745 The principle of lack of malice, according to the doctrine of ‘*primum non nocere*,’ highlights the
746 need not to injure humans.

747 Lastly, the principle of justice highlights the aim of a fair division of benefits associated to robotics
748 and, in particular, on allowing robots that provide assistance and health care to be economically
749 accessible to all.

750 Therefore, the general guiding principle established is that research activities in the field of
751 robotics must comply with human fundamental rights. Moreover, their formulation,
752 implementation, dissemination and use must be carried out in the interest of the single individual
753 and of the society, and in the full respect of human dignity, both physical and psychological.

754

755

756 **3.2 An ethical framework shared by the entire scientific community**

757 The valid ethical framework of reference in the technological field that we are analysing is the one
758 promoted by IEEE Global Initiative on Ethics of Autonomous and Intelligent Systems (A/IS)
759 formulated by the Institute of Electrical and Electronics Engineers, Inc. (IEEE). Said Institute is one
760 of the largest technical and professional organisations currently existent, with more than 420,000
761 members in over 176 countries worldwide.

762 In guiding the ethics of the current digital world, IEEE Global Initiative keeps into account the
763 different cultural traditions developed in the East and West in more than twenty centuries, while

²¹ T.L.Beauchamp, J.F.Childress, *Principles of Biomedical Ethics*, OUP 2012

²² Cf I. van de Poel, *An Ethical Framework for Evaluating Experimental Technology*, Science and Engineering Ethics, vol. 22, no. 3, pp. 667-686, 2016

764 studying morality in amoral systems: the question whether the decisions taken by technological
765 products, which in themselves are amoral, can have moral consequences.

766 IEEE Global Initiative gathers more than 250 experts, considered worldwide leaders in the study of
767 autonomous and intelligent systems in the academic, industrial, philosophical and political world.
768 They are working together to find consent and shared positions with regard to ethics in their fields
769 of study. Therefore, they are providing practical guidance to all those who design and develop A/IS,
770 with the aim to help them give the right priority to ethical principles and maintain technology at
771 the service of mankind.

772 As a result of said collaboration, in 2016 an interesting programmatic document was published:
773 the first version of the Ethical Aligned Design; currently, a new work based on a shared research is
774 being produced, that will lead to a second version within 2019.²³ Moreover, eleven IEEE P7000™
775 Standards Working Groups have been established, that will provide guidance and orientation in
776 the research work that will be conducted in the upcoming years.²⁴

777 The first two parts of this document were concentrated on explaining how robots and intelligent
778 autonomous systems were created to reduce and sometimes replace the intervention and the
779 presence of humans in several daily life fields. We also mentioned the issues related to their
780 impact on the society and single individuals, the relevant highly positive confirmations, but also
781 the concerns and alarms for possible threats to privacy, loss of competences, discriminations,
782 impact on the economy, long-term effects on common wellbeing.

783 Given their role so closely connected to the vital aspects of the society, the greatest benefits can
784 be achieved only if these new technologies are in line with the values and ethical principles of our

²³ *The IEEE Global Initiative on Ethics of Autonomous and Intelligent Systems. Ethically Aligned Design: A Vision for Prioritizing Human Well-being with Autonomous and Intelligent Systems, Version 2.* IEEE, 2017. http://standards.ieee.org/develop/indconn/ec/autonomous_systems.html.

²⁴ IEEE P7000™ - Model Process for Addressing Ethical Concerns During System Design

IEEE P7001™ - Transparency of Autonomous Systems

IEEE P7002™ - Data Privacy Process

IEEE P7003™ - Algorithmic Bias Considerations

IEEE P7004™ - Standard on Child and Student Data Governance

IEEE P7005™ - Standard for Transparent Employer Data Governance

IEEE P7006™ - Standard for Personal Data Artificial Intelligence (AI) Agent

IEEE P7007™ - Ontological Standard for Ethically Driven Robotics and Automation Systems

IEEE P7008™ - Standard for Ethically Driven Nudging for Robotic, Intelligent, and Automation Systems

IEEE P7009™ - Standard for Fail-Safe Design of Autonomous and Semi-Autonomous Systems

IEEE P7010™ - Wellbeing Metrics Standard for Ethical Artificial Intelligence and Autonomous Systems

785 communities. It is therefore necessary to establish an ethical framework of reference capable of
786 guiding and supporting dialogue and debate concerning the consequences of their use.

787 According to EAD, the design, development and realisation of A/IS must be guided by several
788 general principles, such as:

- 789 • Human rights
- 790 • Wellbeing
- 791 • Accountability
- 792 • Transparency
- 793 • Awareness of possible abuse

794 Let's briefly analyse these principles.

795

796 ***Human rights***

797 After the horrors of the Second World War, in 1948 the General Assembly of the United Nations
798 approved the Universal Declaration of Human Rights (UDHR), composed of thirty articles relating
799 to two main categories: political and civil rights, and social and cultural rights. However, said
800 Declaration did not have value of law. Therefore, in 1966, two treaties were drawn up: the
801 International Covenant on Civil and Political Rights (ICCPR) and the International Covenant on
802 Economic, Social and Cultural Rights (ICESCR), which in 1976 became laws. In the end, the two
803 Covenants together with the previous Declaration constitute the International Bill of Human Rights,
804 the universal framework of reference for human rights.

805 In the following years, further documents were produced on specific themes, such as racial and
806 gender discrimination, or torture; we hold useful to mention, for our topic, the UN Guiding
807 Principles for Business and Human Rights of 2011, which requires all enterprises to respect human
808 rights, and therefore also to those involving A/IS. Indeed, they are of interest for the topic we are
809 covering.

810 EAD, referring to human rights, concentrates especially on the protection of personal data and on
811 the control of their access and use by third parties. People have the right to limit the access to
812 their personal data, in particular digital data, and to give each time their informed consent. Indeed,
813 it is necessary to have mechanisms that defend citizens' identity, as well as procedures that make
814 citizens aware of the consequences deriving from the storing and sale of their personal data.

815

816 ***Wellbeing***

817 The Gross Domestic Product (GDP) is a well-known meter of evaluation of the economic wellbeing
818 of a country, and is often at the basis of the political choices adopted by governments to improve
819 their country's conditions. However, the GDP keeps into account only monetary criteria:
820 investments, individual and collective consumptions, importations and exportations.

821 To evaluate the wellbeing of a country there are other factors that need to be kept into account,
822 such as for example environmental sustainability and social inclusion.

823 In November 2007, the European Commission and Parliament, the Club of Rome, WWF and OECD
824 (Organisation for Economic Cooperation and Development) organised a conference to launch a
825 political and public debate on the topic. Many experts and representatives of the international
826 political world deem necessary to introduce other parameters to measure a nation's prosperity:
827 the average citizen's health conditions, weather conditions, exhaustion of resources, pollution,
828 biodiversity. There is the perception of an urgent need for alternative instruments capable of
829 measuring wellbeing, as well as the need to establish indicators of social progress and
830 environmental sustainability.

831 In October 2008, following the dramatic global financial crisis, the General Assembly of the United
832 Nations set up the Commission of Experts of the President of the UN General Assembly on
833 Reforms of the International Monetary and Financial System chaired by Nobel prize-winning
834 Joseph E. Stiglitz.

835 The Commission's work produced the "Stiglitz Report: Reforming the International Monetary and
836 Financial Systems in the Wake of the Global Crisis,"²⁵ which provides guidelines for a long lasting,
837 democratic, fair, solid and sustainable development.

838 Lastly, we would like to mention OECD's Better Life Initiative²⁶ which every year publishes a
839 "World Happiness Report," providing a list of the worldwide countries' wellbeing, on the basis of
840 several indicators: housing, income, jobs, community, education, environment, governance, health,
841 life satisfaction, safety, work-life balance.

842 EAD applies the principle of well-being to A/IS, according to which their design and use must give
843 priority to personal and social wellbeing. Autonomous and intelligent systems must be accessible
844 and bring benefits to all populations, wherever they are, also through a universal and easy access
845 from an economic viewpoint to communication networks and the Internet. Said systems must
846 improve individual and collective wellbeing, give an important contribution to the solution of

²⁵ <http://www.library.fa.ru/files/Stiglitz-Report.pdf>

²⁶ <http://www.oecd.org/statistics/better-life-initiative.htm>

847 humanitarian problems and issues related to the development of all populations, and lastly lead
848 institutions to structure themselves in a more human-centric sense.
849 In order to make sure that A/IS truly bring actual benefits to mankind, suitable indicators are
850 necessary. Evaluation criteria such as success, profit, safety at work and fiscal health are important.
851 However, they do not manage to fully express all the factors necessary for individual and collective
852 wellbeing, for example psychological, social and environmental factors.
853 It is necessary to develop suitable metrics that keep those elements into account as well, allowing
854 a more complete evaluation of the benefits and damage caused by the new technologies. These
855 new metrics, besides considering and evaluating what realised up to now, can open new and
856 stimulating paths for technological progress.²⁷

857

858 **Accountability**

859 The civil and criminal liability of designers, creators and users of A/IS needs to be clarified. The
860 synergies between intelligent systems and robotic technologies have given life to systems with
861 characteristics that simulate the humans ones: autonomy, ability to perform intellectual tasks and
862 anthropomorphic physical aspects. This gives rise to the issue related to the legal status of A/IS,
863 which interweaves with broader legal themes, in particular those related to liability should A/IS
864 cause any damage.

865 EAD has highlighted the following priorities:

- 866 • Autonomous and intelligent systems must be subject to suitable regimes implementing
867 property laws
- 868 • Governments and industries must identify decisions and operations that cannot be
869 delegated to A/IS
- 870 • It is necessary to adopt rules and standardised procedures that assure humans' control
871 over those decisions
- 872 • It is necessary to establish how to assign the legal liability of the damage caused

873

874 **Transparency**

875 Autonomous and intelligent systems must act in a transparent manner. They are provided with
876 algorithms and systems for analysing data allowing them to “learn,” to improve their
877 performances, and to take autonomous decisions that have an impact on the society and on the

²⁷ Cf I. van de Poel, *An Ethical Framework for Evaluating Experimental Technology*, Science and Engineering Ethics, vol. 22, no. 3, pp. 667-686, 2016

878 single individual. Therefore, their design, realisation and functioning must be transparent,
879 participative and truthful from an ethical and legal viewpoint.

880 In particular, EAD suggests the following objectives:

- 881 • The parties involved, their lawyers and courts must have access to all the data and
882 information generated and used by A/IS, and held by governments and authorities
- 883 • The logic and rules inherent those systems must be accessible to who has a function of
884 control, and are to be subjected to rigorous risk evaluation tests
- 885 • A/IS must generate control memories, accessible to third parties, that register the facts
886 accomplished and the decisions taken and must have legal consequences
- 887 • Users must know who sponsors and establishes, with their investments, the ethical
888 decisions of those systems

889

890 ***Awareness of a possible abuse***

891 It is necessary to minimise the consequences of a bad use of A/IS through strategies that raise
892 awareness on possible risks, and guarantee the promotion and protection of safety, privacy,
893 intellectual property rights, human rights, cybersecurity. It is necessary to lead users and
894 communities to understand the possible consequences of the social and individual impact deriving
895 from the use of these new technologies.

896 In order for A/IS to serve the common good in the best way possible, EAD has suggested the
897 following aspects:

- 898 • To support, promote and implement legal rules and regulations recognised universally
- 899 • To create working groups with competences in technologies connected with A/IS
- 900 • To have a suitable leadership in the research conducted on said systems and in their
901 development
- 902 • To establish rules that ensure public security and liability
- 903 • To educate users and citizens on the possible impact of the new technologies

904

905 ***3.3 Final considerations***

906 On the basis of what laid down by the *IEEE Global Initiative on Ethics of Autonomous and*
907 *Intelligent Systems*, we have highlighted several general principles that can effectively guide the
908 design, realisation and use of intelligent machines. Lastly, drawing inspiration from the same

909 initiative, we would like to emphasise several themes of particular relevance for the present and
910 for the immediate future.

911

912 ***The choice of the ethical values inherent autonomous systems***

913 If machines become part of humans' communities as autonomous or almost autonomous agents,
914 they will have to comply with the ethical rules and regulations of the community to which they
915 belong. This will have to be kept in mind when machines are "taught" several ethical values, in
916 other words when said values are technically inserted in their decisional processes. The ethical
917 context of a robot working in communities with different culture and/or religion maybe very
918 different. Even within a homogeneous community from a social and ethical viewpoint, there are
919 different ethical requirements for a machine, depending if it interacts with children or adults.
920 Therefore, it is necessary to identify ethical references suitable to the environment in which the
921 system acts and to the type of operations it performs.

922

923 ***Guiding methodologies for an ethical research and design***

924 It is necessary to develop A/IS which increase and extend humans' liberty and wellbeing. Design
925 methodologies based on ethical and human values place human progress at the centre of the
926 development processes of the new technologies. Machines must be at the service of humans and
927 not vice versa. Developers of A/IS must be able to use methodologies based on fundamental
928 values, create sustainable systems that can be correctly evaluated in terms of social costs and of
929 the economic benefits they truly offer to the different enterprises and organisations.

930

931 ***Re-contextualisation of military A/IS***

932 Autonomous systems designed to cause physical damage have special and unusual ethical
933 consequences compared to traditional weapons or non-armed systems. It is necessary to
934 guarantee at least the following requirements:

- 935
- 936 • To ensure they are controlled by humans
 - 937 • To design them in such a way that they have tracing systems that guarantee their control
938 and assignment of liabilities with regard to their use
 - 939 • Their learning and adaptation systems must be able to explain their reasoning and
940 decisions to human operators in a transparent and comprehensible manner
 - 941 • It is necessary to train the human operators responsible for their use and they must be
clearly identifiable

- It is necessary to ensure that human operators can forecast the behaviour of their autonomous functions
- It is necessary to make sure that the creators of military A/IS are aware of the consequences of their work
- It is necessary to develop professional codes of ethics that duly guide the development of military A/IS

Safety and benefits of the AGI (Artificial General Intelligence) and of the ASI (Artificial Super Intelligence)

Similarly to other current powerful new technologies, the development and use of intelligent systems capable of learning and improving themselves entail considerable risks, especially in the event of a bad use or wrong design. According to several current theories, as the system's experience and learning increases, several unexpected or unintentional behaviours can assume increasing dangerousness and become difficult to correct. Not all reasoning structures of the AGI and ASI can be in line with the common good and humans' interests; it is necessary to take care of establishing how the different mental architectures work, as they make progress and become more expert.

Affective Computing

Affectivity is a key aspect of intelligence; emotions such as joy, fear, anger are often at the basis of the motivations of our daily behaviours. It is necessary to make sure that A/IS are used to help humans with the widest range of situations possible, and that they include all dimensions of the humans' lives. When they are used to participate in the citizen's daily life and improve it, they are not to injure the citizen, changing the latter's emotional experience into something negative. The rudimentary versions of synthetic emotional systems currently in use highlight the great impact that they can have on users and on the large public in the social and political world.

Mixed reality

Mixed or hybrid reality is obtained when mixing real and virtual worlds to obtain new and unusual environmental conditions; real and digital objects coexist in said reality and interact in real time. Mixed Reality (MR) is becoming increasingly present at work, in education, in social life and commercial transactions. It is foreseeable that it will change the current and classic concepts of identity and reality. The possibility to modify in real time the parameters that regulate mixed

974 reality raises ethical problems connected to individuals' right to control their multiform identity,
975 both real and digital.

976 It will be necessary to pay particular attention also to the use of increasingly sophisticated
977 immersive technologies, that use sensors more and more invisible and integrated in the human
978 body.

979

980 ***Robotic addiction***

981 In many fields of life and human customs it is possible to develop an addiction to objects or
982 instruments that when used produce emotions and comfort. This can lead them to become an
983 essential part of our lives, to the point that we can no longer live without them.

984 With social addiction to robots we mean the type of addiction to intelligent machines that we can
985 easily assume possible through their dissemination and their becoming part of the life of many
986 individuals and families.

987 It is thought that, in the short term, the evolution of robotics may produce a phenomenon similar
988 to the revolution of computers: in just a few years, in fact, we have become addicted to computer
989 technology, in all its aspects related to networks, streaming, games online, smartphones and
990 social networks. It is easy to assume that in a near future a similar phenomenon will occur
991 producing addiction to robots, as they will be inserted more and more massively in our daily lives.
992 Also due to this addiction, according to some, the increase of robotic technology in the fields of
993 education, entertainment, art, healthcare instead of strengthening humans and their abilities,
994 could increase their vulnerability, due to several "pathologies" typical of these situations: the
995 difficulty to distinguish what is real from what is virtual, what is natural from what is artificial,
996 what is true from what is likely.

997 In the case of anthropomorphic robots for social use, we have to make a further consideration:
998 despite how clearly users are able to make a distinction between robots and human beings, the
999 interaction with robots that have human features can produce emotions, attachment, addiction,
1000 in particular with regard to persons in situations of frailty: elderly people, people with disabilities,
1001 children with difficulties or not fully developed in their cognitive faculties.

1002 There are studies that analyse the aesthetic impact of the design of robots at emotional level, on
1003 the basis of age, cultural conditions, people's character, etc. It is necessary to reflect together on
1004 how to use the results of these studies to protect users the best way possible. "Opt out"
1005 mechanisms can be forecasted capable of intervening before triggering a process that leads users
1006 to an excessive addiction to machines (such as "alarming" systems when the exposure to certain

technologies is excessive) or to think of limiting the perfection of robots' humanoid morphology, so as to reduce the affective impact, leaving unaltered the functional one.

To this regard it is necessary to consider the problem of "deception": robots act like human beings and imitate their behaviours; sometimes they simulate feelings that they do not really feel. Such situation can constitute a form of deception and illusion (robotic deception) in people that are not aware of this aspect, causing harm.

1013

On the basis of these final considerations and in the light of the analysis of the developments of robotics in the social, medical, military and legal fields, it is possible to suggest several recommendations for the future:

1. To provide citizens with critical information on the developments, potentialities and limitations of A/IS, so that they may acquire critical awareness and avoid emotional reactions of excessive enthusiasm or repulsion, affected by science-fiction scenarios and non-realistic situations.

2. To promote an interdisciplinary analysis of the impact of A/IS on the society (with particular attention to work) and the study of strategies for the non-replacement of humans and the enhancement of human work in the robotics era.

3. To strengthen the training system inserting programmes and curricula necessary for the development of technological skills indispensable in the era of this robotics revolution.

4. To promote the analysis of the psychological and emotional impact of A/IS on humans and the formulation of strategies aimed at avoiding forms of robotics addiction.

5. To balance the developments taking place in robotics, avoiding discrimination between those included (those inserted in the technological and robotics society) and those excluded (due to the inability to acquire the necessary skills); to promote modalities for assisting who is in a condition of "technological vulnerability" (elderly people or people with cognitive disabilities).

6. To formulate code of ethics for designers/builders of A/IS and establish ethical committees for robotics research, as well as to foster interdisciplinary research among experts in the scientific, ethical and legal fields on themes raised by the fast technological innovation.

7. To introduce the study of ethics in engineering and computer courses, to spur from the very outset at university evaluation skills and moral responsibility in the field of the new technologies.

8. To adjust to the new robotics technologies the international laws and treaties that regulate and limit the use of weapons, in the respect of human rights and dignity. In particular, to promote a shared reflection on the use of A/IS which, lacking humans' remote control, may kill or cause serious harm.

1040 **9.** To ensure the respect of privacy and the right to intimacy in the production and use of A/IS
1041 which can spy on citizens' lives and invasively control them.

1042 **10.** To safeguard, with regard to the legal liability of A/IS, citizens, users and enterprises, keeping
1043 into account how much autonomy and learning abilities machines have, and therefore how much
1044 control they are given by programmers or owners. To aim toward the formulation of a common
1045 legislation at international level with the objective to ensure coherence and legal certainties.